



# Teaching Reading and Writing in Spanish and English in Bilingual and Dual Language Classrooms, Second Edition

*Yvonne Freeman, David Freeman*

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This second edition of the Freemans' classic text updates their ideas and strategies in response to new research and changing contexts for teaching reading and writing in both English and Spanish.

Between the growing number of Spanish-speaking students in dual language and bilingual classrooms and the increasing focus on accountability, teachers need a resource that gives them research-based instructional advice for helping all students meet standards while giving nonnative speakers access to the same high-quality education as their English-speaking peers. They must have the most effective methods for teaching reading and writing to students in two languages, and *Teaching Reading and Writing in Spanish and English in Bilingual and Dual Language Classrooms* provides what teachers need.

The new edition includes:

- a description of two approaches to teaching reading currently used in bilingual and dual language classes as well as the theory and research that supports each
- classroom scenarios illustrating these approaches and how they connect to state standards
- extended scenarios of effective teaching organized around themes in bilingual and dual language settings
- bibliographies of literature and content books in Spanish and English that support theme-based instruction
- an historical overview of reading instruction in Spanish and English with an analysis and evaluation of each method
- an explanation of two views of teaching writing, including how each view looks in bilingual and dual language classes as well as the theory and research that supports each approach
- a description of writing development in Spanish and English with student examples from each stage and level
- writing instructional strategies that match students' developmental levels.

With updated references and new ways for educators to connect sound instruction to state standards, the Freemans provide teachers and administrators with the theory, research, and practical information they need to meet new challenges and help every student reach high levels of reading and writing proficiency.

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