



Teaching Writing in Mixed-Language Classrooms

Joanne Yatvin

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As classrooms become more and more diverse, teachers are faced with the challenge of meeting the needs of all their students—both English-speaking students and English Language Learners. Teaching writing is especially challenging in these mixed-language classrooms. In this book, a national literacy leader offers a variety of techniques for teaching writing that will motivate all students, while also providing ELLs with the supports they need. The techniques include using patterns—song, rhymes, and playground games; short forms, such as slogans and mottos; frames for scaffolding standard writing forms like letters and invitations; and highly structured genres, such as fairy tales and legends. These engaging structured writing experiences will help all students develop the skills they need to write with confidence.

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