



Negotiation of Identities in Multilingual Contexts (Bilingual Education & Bilingualism)

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The volume highlights the role of language ideologies in the process of negotiation of identities and shows that in different historical and social contexts different identities may be negotiable or non-negotiable. The chapters address various ways in which individuals may be positioned or position themselves in a variety of contexts. In asking questions about social justice, about who has access to symbolic and material resources, about who is 'in' and who is 'out', the authors take account not only of localised linguistic behaviours, attitudes and beliefs; they also locate them in wider social contexts which include class, race, ethnicity, generation, gender and sexuality. The volume makes a significant contribution to the development of theory in understanding identity negotiation and social justice in multilingual contexts.

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