



Curriculum Studies in Brazil: Intellectual Histories, Present Circumstances (International & Development Education)


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This collection, comprised of chapters focused on the intellectual histories and present circumstances of curriculum studies in Brazil, is Pinar's summary of exchanges (occurring over a two-year period) between the authors and members of an International Panel (scholars working in Finland, South Africa, the United States). From these and the essays Pinar identifies four concepts summarizing curriculum studies in Brazil: enunciation, eventfulness, the quotidian, and hybridity. The Brazilian scholars have the "last word" in this work. What becomes clear is that curriculum studies in Brazil is one of the most theoretically sophisticated and intellectually dynamic fields in the world today.

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