



Information Literacy and Cultural Heritage: Developing a Model for Lifelong Learning (Chandos Information Professional Series)

Kim Baker

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There is a complex and contested terrain of cultural heritage in the library, archive and museum context. Information Literacy and Cultural Heritage explores this landscape and covers perspectives from museums, archives and libraries, highlighting the role of memory and contested history in the collection, description and presentation of cultural heritage. The book argues that the convergence of libraries, archives and museums in digital preservation should be extended to include the development of combined lifelong learning programmes, teaching both information literacy skills and awareness of cultural heritage.

This title is structured into seven chapters, covering cultural heritage in the library, archive and museum context; digital information contexts; an overview of information literacy models of stages and processes, as well as models of standards, competencies and performance indicators. The book then examines the role of critical thinking and lifelong learning; proposes a generic model of information literacy and cultural heritage for lifelong learning; offers guidelines for adapting the model to local contexts; and offers a conclusion.

- Covers cultural heritage in the museums, archives and library context
- Explores the place of cultural heritage and social issues in the digital information context
- Reviews existing models of information literacy processes, standards and indicators

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