



Teaching Unprepared Students: Strategies for Promoting Success and Retention in Higher Education

Kathleen F. Gabriel

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"Though written with undergraduate institutions in mind, most of what she offers can easily be applied to other educational settings. It is a very readable and practical book."--Teaching Theology and Religion

"A practical and excellent resource for college and university faculty on how to enhance retention for students, particularly those who might need assistance transitioning from high school to college."--Christine A. Stanley, Executive Associate Dean for Faculty Affairs, Texas A&M University

"Kathleen Gabriel has created a professor-friendly discussion for all those concerned with classroom success."--Judy Diane Grace, Ph.D., Center for Learning and Teaching Excellence

This book provides professors and their graduate teaching assistants?those at the front line of interactions with students?with techniques and approaches they can use in class to help at-risk students raise their skills so that they can successfully complete their studies.

The author shares proven practices that will not only engage all students in a class, but also create the conditions?while maintaining high standards and high expectations?to enable at-risk and under-prepared students to develop academically and graduate with good grades. The author also explains how to work effectively with academic support units on campus.

The author covers teaching philosophy and goals; issues of discipline and behavior; motivation and making expectations explicit; classroom climate and learning styles; developing time management and study skills; as well as the application of "universal design" strategies.

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Jacqueline Kang:

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really feel alone and confuse with what must you're doing of these time.

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