



Developing Content Area Literacy: 40 Strategies for Middle and Secondary Classrooms

Patricia A. Antonacci, Catherine M. O'Callaghan, Esther Berkowitz

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Forty evidenced-based strategies for integrating literacy instruction into the content areas

Providing unique content on assessment, differentiated instruction, technology, and reflective practice, **Developing Content Area Literacy, Second Edition** is designed to help busy middle school and secondary teachers meet the challenge of addressing the literacy learning needs of all students, including English language learners. Each of the 40 evidence-based strategies is organized around eight essential areas of literacy instruction: academic vocabulary, reading fluency, narrative text, informational text, media and digital literacies, informational writing, critical thinking, and independent learning. Each topic has five strategies from which to choose, giving teachers ample variety to meet the diverse needs of the classroom.

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