



Using Formative Assessment to Differentiate Mathematics Instruction, Grades 4-10: Seven Practices to Maximize Learning

Leslie E. Laud

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Seven easy steps to differentiating math instruction for busy teachers

Staff development expert Leslie Laud provides a clear roadmap for using formative assessment to differentiate mathematics instruction for students in Grades 4–10. She presents a comprehensive framework of seven research-based practices that show teachers how to:

- Get started and establish norms
- Implement formative assessment
- Create tiered lessons
- Manage a multitasking classroom effectively

Tested, reviewed, and enhanced by experienced math teachers, the book includes practical examples, reproducibles, and student activities that are easy for busy teachers to implement immediately.

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