



Creating an Inclusive School

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In this comprehensive resource on inclusive schooling, administrators, general and special educators, and parents explore how inclusive education can support a diverse student body at all grade levels. They show how schools can meet standards and provide a "least restrictive environment" for students with disabilities by using cooperative learning, teaming, multi-age grouping, multicultural education, social skills training, and educational technology applications. And they explain how to facilitate change by using universal design principles and other curricular, instructional, assessment, and organizational practices.

The authors examine the prevailing myths and the most frequently asked questions about inclusive education, and they provide an extensive list of resources. Woven through the book are the personal stories of people with disabilities and the educators and parents who work with them. As their voices make clear, inclusion is more than an educational buzzword; inclusion is a way of life, based on the belief that each individual is valued and belongs.

Richard A. Villa, Ed.D., has worked with thousands of teachers and administrators to develop and implement instructional support systems for educating all students within general education settings.

Jacqueline S. Thousand, Ph.D., is a professor in the College of Education at California State University, San Marcos, where she coordinates the college's special education credential and masters programs.

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