

News Literacy: Global Perspectives for the Newsroom and the Classroom (Mass Communication and Journalism)

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News Literacy gathers leading scholars, educators, and media makers to explore new approaches to thinking about, examining, and evaluating news media and civic engagement around these fundamental questions: What are the most pressing issues in news, media, and culture in a converged, digital, and global media age? What are the best educational practices to foster media literate understanding, engagement, and expression across borders, across cultures, and across divides? The book will prepare future media practitioners (and citizens) to embrace new media environments that can simultaneously empower their craft and their civic voice. This means teaching not only about the various ways new technologies are used and to what end, but also how these tools can enable better engagement with audiences, more dialog with communities, and a more nuanced understanding of how information is processed through new media platforms. Such an approach can empower a more active, collaborative, and empowered information landscape for the digital age.



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